

CORNELL UNIVERSITY

OFFICIAL PUBLICATION

JULY 29, 1952

Cornell University-New York Hospital

School of Nursing



ANNOUNCEMENT FOR

1952-53 SESSIONS

Term Dates 1952-53

Classes of 1953 and 1954:

Sept. 29, 1952 — Jan.	18, 1953
Jan. 19, 1953 — May	10, 1953
May 11, 1953 — Sept.	27, 1953
Sept. 28, 1953 — Jan.	17, 1954

Classes of 1955:

Sept. 29, 1952 — March 22, 1953	(Pre-clinical Unit)
March 23, 1953 — June 14, 1953	
June 15, 1953 — Sept. 27, 1953	
Sept. 28, 1953 — Dec. 20, 1953	
Dec. 21, 1953 — March 14, 1954	

LOCATION OF THE SCHOOL OF NURSING

The School of Nursing is located on the extreme east side of New York. It is part of The New York Hospital-Cornell Medical Center, which extends from 68th Street to 71st Street and from York Avenue to the East River.

The Dean's office is reached most easily through the main entrance of the Hospital on East 68th Street (east of York Avenue). The Nurses Residence is at the corner of York Avenue and 70th Street.

The 65th Street crosstown bus, M-7, east-bound, runs to the Medical Center.

CORNELL UNIVERSITY OFFICIAL PUBLICATION

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ITHACA, NEW YORK

Cornell University-New York Hospital

School of Nursing

1952-1953

525 EAST 68TH STREET, NEW YORK 21, N.Y.

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Picture Credits:

Ben Greenhaus, Anthony Lanza, Paul Parker

Calendar

1952

Sept. 27	<i>Saturday</i>	Registration for Freshmen students
Sept. 30	<i>Tuesday</i>	Commencement
Oct. 13	<i>Monday</i>	Holiday: for Columbus Day
Nov. 4	<i>Tuesday</i>	Holiday: Presidential Election
Nov. 27	<i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 24	<i>Wednesday</i>	Christmas recess for Freshmen students begins
Dec. 25	<i>Thursday</i>	Holiday: Christmas Day

1953

Jan. 1	<i>Thursday</i>	Holiday: New Year's Day
Jan. 4	<i>Sunday</i>	Last Day of Christmas recess for Freshmen
Feb. 12	<i>Thursday</i>	Holiday: Lincoln's Birthday
Feb. 23	<i>Monday</i>	Holiday: for Washington's Birthday
May 30	<i>Saturday</i>	Holiday: Memorial Day
July 4	<i>Saturday</i>	Holiday: Independence Day
Sept. 7	<i>Monday</i>	Holiday: Labor Day
Sept. 26	<i>Saturday</i>	Registration of Freshmen students
Sept. 29	<i>Tuesday</i>	Commencement
Oct. 12	<i>Monday</i>	Holiday: Columbus Day
Nov. 26	<i>Thursday</i>	Holiday: Thanksgiving Day
Dec. 24	<i>Thursday</i>	Christmas recess for Freshmen students begins
Dec. 25	<i>Friday</i>	Holiday: Christmas Day

1954

Jan. 1	<i>Friday</i>	Holiday: New Year's Day
Jan. 3	<i>Sunday</i>	Last Day of Christmas recess for Freshmen
Feb. 12	<i>Friday</i>	Holiday: Lincoln's Birthday
Feb. 22	<i>Monday</i>	Holiday: Washington's Birthday
May 31	<i>Monday</i>	Holiday: for Memorial Day
July 5	<i>Monday</i>	Holiday: for Independence Day

Career Opportunities in Nursing

Nursing is recognized as one of the vital health services of the world and the well-prepared young woman faces a broad challenge. As a group, nurses constitute one of the largest single professional bodies of women in this country. With over 300,000 now practicing, their numbers are greater than ever before and it has been estimated that 400,000 nurses will be needed by 1954.

The scope of activity of the modern professional nurse grows wider as the field of the health services broadens. The many advances in general and medical science are making available not only new and improved treatment of illness but also means by which sickness may be avoided and optimum health enjoyed. In the accomplishment of these advances, the professional nurse stands shoulder to shoulder with the doctor and by his side she helps, through the practice of her particular skills, to bring to thousands of individuals the benefits of this new knowledge.

Modern therapeutic procedures have become increasingly complex and in addition, there is greater understanding of the ways in which health is affected by the environment and by the individual's relationships with other people.

These facts make it necessary for the effective nurse to be a person who is herself well-adjusted and professionally prepared in the broadest sense of the word. She must not only possess manual dexterity based on sound scientific knowledge, but must have an understanding of human behavior and of the many social and economic problems of the world in which we live.

Graduate nurses are active in local, state, and national public health agencies, in hospitals, schools, industry, and innumerable other situations where health service and health instruction are needed. Like other professional practitioners, the nurse often prepared herself as a specialist in one of the clinical fields such as psychiatry, pediatrics, or obstetrics.

A sound preparation in a good basic program is the most important first step toward a successful and satisfying career in nursing. This provides a firm foundation upon which to build for increasing activities and responsibilities.

The Aim of the School

Inherent in the philosophy upon which the program of the School is based is the belief that the development of the student herself into a well-integrated and responsible individual is basic to all other objectives. In the selection of students, effort is made to choose those whose personality, education and interests would seem to make them able to profit most from the experiences offered. Each is assisted in becoming cognizant of the world in which she lives, of the needs and desires of people, and of the ways in which these may affect emotional and physical well-being.

It is the aim of the school to prepare a graduate who will be a qualified practitioner of nursing in beginning positions in hospitals, public health agencies and the many other situations where professional nursing service is needed.

Accreditation of School

This school is accredited by the National Nursing Accrediting Service as one of the few schools which prepare students for beginning positions in public health nursing in addition to preparing them for practice in hospitals and in other fields of nursing. It is an active member of the Association of Collegiate Schools of Nursing and is, of course, accredited by the New York State Department of Education.

State Registration for Graduates

Graduates are eligible for admission to the examination for licensure administered by the Regents of the State of New York and are expected to take the first examination given after completion of the nursing course. Satisfactory completion of this examination classifies the graduate of the school as a Registered Nurse (R.N.) in the State of New

York. Having become registered in New York State, it is possible to apply for registration without examination in other states. In New York State, citizenship, or declared intention of becoming a citizen, is required. If citizenship is not completed within seven years from the declaration of intention, state licensure is revoked.

The New York State Nurse Practice Act states that a nurse must be licensed by examination in the state in which she was graduated. For this reason, graduates of this school are urged to take State Board examinations in New York State rather than in another state as they may wish to practice in New York State at a future date.

History

This School of Nursing is one of the first to be founded in the United States; this year it celebrates its seventy-fifth anniversary. As early as 1799, Dr. Valentine Seaman, a scholar and prominent physician, organized a series of lectures for nurses combined with a course of practical instruction on the wards. Although the theoretical content was meager and the practical instruction not systematically planned, these classes focused attention on the fact that women who had some preparation for their work gave better care to patients than those without instruction. Each year the program was amplified and in 1877 a formal training school for nurses was established "to consist of one teacher and 24 pupils."

GROWTH OF THE NEW YORK HOSPITAL

The school was for many years an integral part of The New York Hospital, the second oldest hospital in America maintained by private endowment. George the Third of England granted the Hospital its charter of incorporation on June 13, 1771, under the title of The Society of the Hospital in the City of New York in America. This title was changed in 1810 to the present one of The Society of the New York Hospital. While its roots extend far into the past, the Hospital has consistently been sensitive and responsive to the changing needs of the community and to the progress of science. One evidence of this has been the gradual increase in the functions and size of the institution which has necessitated expansion and re-location to correspond with the growth of the city and with the increasing scope of knowledge related to health. The present site and buildings are the third it has occupied.

SCHOOL BECOMES PART OF CORNELL UNIVERSITY

The program and organization of the School of Nursing has grown and changed to keep pace with the health needs of society. The first course was eighteen months in length. After thirteen years this was increased to twenty-four months and in 1896 to three years. It was fitting that in 1942, on the 65th anniversary of the founding of the school, it should have become a part of Cornell University, thus making available the resources of two great institutions, each of which has a long history and a notable record of achievement in the fields of education and public welfare.

Cornell University received its first endowment from the Federal Government's Educational Land Grant in 1862. The appropriation under the Morrill Act was to endow a college "where the leading object shall be . . . to teach such branches of learning as are related to agriculture and the mechanical arts." This was the beginning of a remarkable system of higher education. However, it received its greatest impetus through the vision and generosity of Ezra Cornell, who, under the influence of Andrew D. White, his colleague and later the first president, determined the form of the new University. In 1864, an agreement was reached with the legislature of New York State which resulted in the founding of "a University of a new type . . . an institution where any person can find instruction in any study." This combination of federal, state and private interests and resources is unique. It gives strength to the organization, broadens the aims and the policies of the University, and extends the influence of its educational ideals.

One field of service after another has found preparation for its workers within this great University. In June, 1927, an association between the Cornell University Medical College and The New York Hospital was completed, cementing the relationship between the two and resulting in 1932 in their joint occupancy of the newly-constructed buildings of The New York Hospital-Cornell Medical Center on the East River between 68th and 71st Streets. Preparation for nursing was first brought under the auspices of the University in July, 1942, when, by agreement between the Trustees of the University and the Governors of The New York Hospital, the School of Nursing, long conducted by The Society of the New York Hospital, was made a school within the University.

Facilities for Instruction

Unusual facilities for learning are available to students in the nursing school. These include class and conference rooms, libraries, laboratories and instructors' offices. Some of these are in a teaching unit on the second floor of the Nurses' Residence while others are provided in the Hospital and in the Cornell University Medical College.

The students' observation and practice include activities in all the clinical departments of the Hospital and in the various community agencies of the city.

LIBRARIES

The library of the school contains a wide selection of materials on nursing and related fields, including complete sets of important medical and nursing periodicals in bound volumes. It is under the direction of a committee of the faculty. The facilities of the library of the medical college are readily accessible and supplement those of the nursing school in such a way as to make available unusual resources to both the students and faculty of the school. A librarian is in attendance in both libraries. Additional small libraries are adjacent to the nursing conference rooms on the Hospital floors in all departments. Through the New York Public Library, valuable supplementary materials are placed at the disposal of instructors and students as needed.

WIDE EXPERIENCE IN CLINICAL SERVICES

The clinical facilities of The New York Hospital are unsurpassed for the care and study of patients. The Hospital is comprised of five clinical departments, largely self-contained. Each of these is provided not only with facilities adequate in every way for the care of both in-patients and out-patients, but also with facilities for teaching and for the conduct of research. An unusual number of specialized clinical services are therefore available which are seldom found within a single organization. The Hospital has a capacity of over 1,100 beds and during the past year 27,182 patients were admitted, exclusive of newborns. The conduct of research in all clinical departments gives the student nurse an opportunity to become increasingly aware of the part which the nurse must be prepared to play in research projects. Authenticity of the findings in such studies depends in no small degree

on the accuracy with which the nurse carries out tests and procedures, observes and records reactions.

The Medical and Surgical Departments include, in addition to general medicine and general surgery, pavilions devoted to the specialties of communicable disease (including tuberculosis), medical neurology and metabolism, urology, ear, nose and throat disorders, orthopedic, plastic and neuro-surgery, and ophthalmology. The Woman's Clinic has a capacity of 207 adults and 112 newborns and provides for obstetric and gynecologic patients. During the past year 4,272 babies were born in this clinic.

The Department of Pediatrics includes 95 beds, with separate floors for the care of sick infants, older children, and premature babies. Facilities for the recreation of convalescent children and the services of a play therapist offer opportunities for the student of nursing to study the development and guidance of convalescent as well as sick children. All students have Nursery School experience. Here the student works with and observes the development of the normal child, and is thus better able to evaluate deviations from the normal which may accompany illness.

The Payne Whitney Clinic for psychiatric care has a bed capacity of 109 patients and offers participation in hydrotherapy, occupational and recreational therapy as part of the experience in the care of the mentally ill. The close connection between the psychiatric medical and nursing staff and the staffs of the other clinical departments on a consultation basis, gives the student an opportunity to study the relationship between mental and physical illness throughout her experience in the Hospital.

OUT-PATIENT SERVICES

The Out-Patient Department provides excellent opportunity for the study of patients who are treated without being admitted to the Hospital. Last year there were 259,103 visits to this Department. Opportunity is provided for participation in the instruction and guidance of expectant mothers through mothers' classes, family studies, and nutrition conferences. Students assist with various aspects of the treatment, referrals for home care and many other activities related to the care of patients coming to the Out-Patient Department.

SUPERVISED FIELD INSTRUCTION IN PUBLIC HEALTH NURSING

Experience in the health teaching and in the nursing care of patients in their homes is afforded through cooperation with the Visiting Nurse Service of New York and other community agencies. An additional eight-week experience is available to a limited number of students in the senior year through arrangement with the New York State Department of Health. Students with good scholastic records and a definite interest in public health nursing as a career are given preference among those who request this latter experience.

Members of the staff of the New York City Department of Health plan with the faculty of this school for appropriate observations and conferences related to the community health program. This planning includes the Kips Bay-Yorkville Health Center which serves the community in which The New York Hospital-Cornell Medical Center is located.

Requirements for Admission and Graduation

REQUIREMENTS FOR ADMISSION

All students enter the School of Nursing on the recommendation of the faculty Committee on Admissions which reviews all applications. Since nursing requires women of integrity and intelligence who have a deep interest in public service, those candidates are selected whose credentials indicate high rank in scholarship, personal fitness for nursing, maturity, and good general health.

AGE AND HEALTH REQUIREMENTS

As each applicant is considered in the light of her total qualifications, there are no definite age limits. In general, however, it is expected that applicants will fall within the range of 18 to 35 years. The results of a complete physical examination as well as those of a dental examination must be submitted at the time of application. Inoculation against typhoid fever and vaccination against smallpox will be required of all students before admission to the school.

EDUCATIONAL REQUISITES

The minimum educational requisites for admission are satisfactory completion of at least two years of college (60 semester hours exclusive of physical education). The applicant may take this college work at Cornell University in Ithaca, New York, or at any university or senior or junior college accredited by one of the regional associations of colleges and secondary schools.

When transfer to this school is anticipated, it is preferable for the first two years of college work to be part of a program in Liberal Arts or Home Economics rather than one designated as "Nursing" or "Pre-Nursing". Students on the Cornell University campus in Ithaca should confer with their advisers in whatever college they may be registered. These faculty members will be glad to assist in planning a desirable program.

Because the work of the nurse requires that she have an understanding of human reactions and of social factors influencing community development, that she be able to express herself well and participate in community planning for nursing services, it is important that she obtain a sound background in history, psychology and other social sciences, as well as in literature and English. With the exception of psychology, indicated below, specific requirements in these subjects are not laid down because a variety of satisfactory combinations can be accepted.

Physical and biological sciences are important in the preparation for admission, but should not be taken at the expense of the subjects referred to above. Obviously, the young woman who can devote more than two years to her liberal arts preparation has more leeway to include several science courses in her college work as well as further general academic courses. Unquestionably this would be desirable in preparation for many positions in the field of nursing.

In addition to the academic and health requirements, consideration will be given to evidences of the applicant's personal fitness for nursing.

CREDIT REQUIREMENTS

Within the two-year liberal arts program required for admission, indicated above, the only specific requirements are as follows:

	<i>Semester Hrs. Credit</i>
Chemistry (including laboratory)	6
Biology or Zoology (including laboratory)	6
Psychology	3

Human Anatomy, Physiology and Bacteriology are not accepted as fulfilling the 6-hour credit required in biological science as these are included in the professional program.

Not more than 12 hours of biological science will be counted toward meeting the 60 credit hours required for admission.

In general, the principle applies that those courses given within the School of Nursing cannot be credited toward meeting admission requirements, because there is no allowance within the professional curriculum for electives.

It is suggested that you take this bulletin with you each time you register for your program in your first two years of college, and show this section to your adviser, who will help you in selection of courses to meet these requirements. Applicants who do not meet in full the specific subject requirements for admission, but who have a good record of two or more years of college, are encouraged to communicate with the Dean of the School of Nursing for consideration of the credits which can be offered. Assistance can also be given in arranging plans for taking required subjects in summer session.

APPLICATION FOR ADMISSION

A blank for formal application for admission to the School of Nursing, containing full instructions, may be obtained by returning the form at the back of this bulletin to the Dean of the Cornell University-New York Hospital School of Nursing, 525 East Sixty-eighth Street, New York 21, N. Y. As one measure of suitability for nursing, certain psychometric tests are required before admission. The applicant is asked to meet the charge of \$5.00 for these tests.

A personal interview is considered an important part of the application procedure. Effort is made to have the applicant meet with a member of the Committee on Admissions at the School in New York. If this is not practicable a conference can often be arranged with an alumna or other qualified person living in the vicinity of the applicant's home or college.

It is desirable that prospective applicants contact the school as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible educational background preparatory to entering the School of Nursing.

Applications will be accepted as long as there are vacancies in the entering class. To be assured consideration, however, formal application should be made during the first term of the first college year if the applicant plans to enter this school after her second college year.

When all application forms are received, including the report of the psychometric test and a transcript covering the first year of college work, and these appear to be satisfactory, the applicant will be accepted pending satisfactory fulfillment of all remaining requirements.

Candidates for admission must make a deposit of \$25.00 upon notification of this provisional acceptance to the school. This assures that a place will be held for her in the entering class, pending satisfactory completion of all admission prerequisites. The full amount is credited toward fees payable at registration, but the deposit is not refundable if the applicant does not register.

REQUIREMENTS FOR PROMOTION AND GRADUATION

The established system of grading is a scale of F to A, with D as the lowest passing grade. An average of C for each term is required for promotion without condition. A grade of C is required in the courses Nursing Arts I, Nursing Arts II, Pharmacology I. A grade below C in any clinical field of nursing practice or a term average which is less than C places a student on condition. This must be removed by the end of the next term to insure further promotion. A student on condition must observe certain limitations in relation to her social activities.

A grade of I (Incomplete) is assigned if the work of a course is not completed because of illness or unavoidable absence and if, in the judgment of the instructor, the student has shown evidence that she can complete the course satisfactorily within a reasonable length of time.

An F (Failure) in any given subject may necessitate withdrawal from the school unless the student's ability is exceptional in other respects, in which case repetition of the course may be recommended by the instructor, if the course is available.

No more than one re-examination will be permitted in the case of failure in the midterm and/or final examination in a course, and only upon the recommendation of the instructor and approval by the Dean. In case a re-examination is permitted it is the responsibility of the student to arrange with the instructor for a plan of study preparatory to it. A charge of \$2.00 will be made for each re-examination.

At the end of each term the student's progress is considered by a Promotion Committee. Her accomplishment in theory and practice and her relationships with patients and co-workers are taken into account. A student who is not maintaining an acceptable level in her

work or who does not demonstrate that she has or is developing the qualifications which are important for a good nurse may be put on condition or asked to withdraw from the school. The school reserves the privilege of retaining only those students who, in the judgment of the faculty, satisfy the requirements of scholarship, health, and personal suitability for nursing. The student is kept informed of her progress through frequent reports and individual term conferences, and every effort is made to provide assistance and guidance which will help her succeed in the school.

DEGREE AND DIPLOMA

The degree of Bachelor of Science in Nursing is granted by Cornell University and a diploma in nursing is conferred by The Society of the New York Hospital. In order to qualify for the degree and diploma, the student must maintain a cumulative average of C for the three-year program, and must have completed satisfactorily all of the theory and practice outlined in this catalogue.

ADVANCED STANDING

A student who has received her baccalaureate degree before admission may apply for a reduction in total time in clinical experience. An exemption may be granted up to a maximum of 16 weeks. An average of B in theory and in practice throughout the course is necessary for favorable consideration. Exemption must be requested at the beginning of the last term of the second year.

Fees and Expenses

Fees and other expenses which must be met by the student are as follows:

	<i>First Year</i>	<i>Second Year</i>	<i>Third Year</i>	<i>Total</i>
FEES				
Matriculation	\$ 10.00			\$ 10.00
Tuition	200.00	\$150.00	\$100.00	450.00
Public Health Affiliation**			60.00	60.00
Laboratory	30.00			30.00
Library	3.00	3.00	3.00	9.00
Health Service	12.00	12.00	12.00	36.00
Hospitalization Insurance*	9.60			9.60
Dental Service	4.00			4.00
Graduation			25.00	25.00
Student Organization	5.25	5.25	5.25	15.75
	<u>\$273.85</u>	<u>\$170.25</u>	<u>\$205.25</u>	<u>\$649.35</u>

OTHER EXPENSES (Subject to variation)

Aprons and accessories of uniforms	\$ 40.36			\$ 40.36
Uniform shoes	12.97		\$ 12.97	25.94
Uniform sweater	5.50			5.50
Uniform cape (optional)	21.75			21.75
Gymnasium suit	10.00			10.00
Books, keys, bandage scissors, and miscellaneous (approx.)	50.00	\$ 6.00	6.00	62.00
Rental laboratory coat	1.00			1.00
Rental public health uniforms			5.00	5.00
Miscellaneous expenses in connection with field trips, etc.	2.00	2.00	30.00	34.00
	<u>\$143.58</u>	<u>\$ 8.00</u>	<u>\$ 53.97</u>	<u>\$205.55</u>
**TOTAL FEES AND EXPENSES	\$417.43	\$178.25	\$259.22	\$854.90

* Total cost of hospitalization insurance (Associated Hospital Service-Blue Cross) is \$19.20 a year. Half is paid by the New York Hospital and half by the student.

** For those few senior students who are granted an additional elective experience of eight weeks with the N. Y. State Department of Health, there is an additional expense of approximately \$260.00.

METHOD OF PAYMENT

Upon tentative acceptance for admission, a deposit of \$25.00 is required. This is credited toward the tuition for the first year but is not refundable if the application is withdrawn. The remainder of the \$200.00 tuition, amounting to \$175.00, is payable at registration. All other first year fees are also payable on registration day.

Students will be billed in advance for second and third year fees which become due on the first day of the Fall term of each year. These fees must be paid not later than twenty days after the date they are due. An exception is the fee for graduation which is due on the first day of the Summer term in the third year and is payable within twenty days of that date. This fee is refundable if the student is not graduated. The Student Organization fee is payable to the class treasurer. All fees and expenses incurred during the program must be paid before graduation.

The school reserves the right to change its tuition and fees in amount, time, and manner of payment at any time without notice.

None of the articles listed under "Other Expenses" should be obtained before admission to the school. Uniform accessories, shoes, and sweater will be ordered after registration and are paid for upon delivery. Estimated expenses for books as listed include approximately \$10.00 for optional purchases. A list of necessary personal equipment and the fees payable on registration day will be sent to each student shortly before registration day.

MAINTENANCE

Each student receives maintenance consisting of room, a reasonable amount of laundry, and a cash allowance of \$22.40 each two weeks. No allowance for maintenance is provided during the eight-week elective with the New York State Department of Health and no allowance for meals or laundry is provided during vacations. The uniform dresses and caps are provided without charge. These remain the property of the School and are returned on graduation or withdrawal.

Scholarships and Financial Aid

FUND OF THE COMMITTEE FOR SCHOLARSHIPS

The Committee for Scholarships of the Cornell University-New York Hospital School of Nursing, a women's committee interested in the School, makes available a fund from which scholarships and grants-in-aid are awarded each year, usually in amounts of \$100, \$200, and \$300. These scholarships are open to both entering students and students already in the school when need is a factor. They are awarded on the basis of the student's all-round record as indicated by academic work, participation in school and community activities, and qualities indicating promise of growth and a contribution to nursing.

Application is made to the Dean. For entering students, application is made at the time of application for admission to the school, and grants are made on recommendation of the Admissions Committee. Awards are regarded as final only after the student has enrolled. Students already in the school should make application not later than May 15 for grants to be used in the following school year.

STUDENT LOAN FUND

Loans are available through this fund after the first term in the school for students who are in need of financial aid. Applications are made to the Dean and are accepted at any time. However, students are encouraged to plan as far as possible in the Spring for the following school year and to place applications by May 15.

IRENE SUTLIFFE SCHOLARSHIP FUND

Through the generosity and foresight of the alumnae of the school and in honor of Irene Sutcliffe '80, Director of the school, 1886 to 1902, scholarship grants are available to graduates of the school for post-graduate study. They are granted primarily to alumnae who are qualifying for positions connected with the School of Nursing.

ARTHUR WILLIAMS SCHOLARSHIP FUND

A few scholarships are available from this fund, primarily for graduate nurses.

LOUISA WARDNER SCUDDER FUND

Income from this fund, given in memory of Mary E. Golden, a member of the Class of 1878, the first class in the school, is for student recreation or needed rest.

* * * * *

For information on scholarships and grants-in-aid available to students taking their first two years of academic work at Cornell in Ithaca, write to Scholarship Secretary, Office of Admissions, Cornell University, Ithaca, N. Y.

* * * * *

The following three scholarships are available to residents of New York State, making application while in high school:

STATE UNIVERSITY SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies. Annual award \$350 for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing, and continues for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

STATE WAR ORPHANS SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies and who are children of deceased or disabled veterans of World War I. Annual award \$350 towards tuition plus \$100 for maintenance for each of four years while in attendance in any approved college in the State. This scholarship may therefore be used for the first two years of college required for admission to the School of Nursing and continues for the first two years in the School of Nursing. Awarded on the basis of Regents examinations under regulations of the State Education Department. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

STATE CORNELL SCHOLARSHIPS — Open to residents of New York State who are graduates of its common schools and academies. Annual award \$200 reduction in tuition for each of four years. This scholarship may be used by students who take the first two years of their academic work at Cornell in Ithaca and for the first two years in the School of Nursing. Awarded after a competitive examination. Apply to local high school principal, or to Commissioner of Education, Albany, N. Y.

Health Service

Good health is of the utmost importance and students have readily available to them a well-organized health service which is maintained

under the general direction of a committee of the faculty and a school physician. Provision is also made for infirmary and hospital care.

Upon admission to the school a physical examination by the school physician and a chest X-ray are required. Subsequently, a chest X-ray is required every six months, and a physical examination during each school year. A Shick test is performed on all students after admission to the school; immunization to diphtheria is administered to those reacting positively. The Mantoux test is given during the pre-clinical period and, for those who are negative, is repeated at regular intervals. In addition, B.C.G. vaccine is provided to negative reactors.

Beginning with the class admitted in the fall of 1952, students receive dental health service consisting of a full mouth series of X-rays, examination by a dentist, a written diagnosis with suggestions for treatment, and follow-up supervision. For repair of dental defects, students are referred to their own dentists.

A well-equipped infirmary is maintained in the Residence. Infirmary care is provided for short-term minor illness. For more serious illness, students are taken care of in The New York Hospital within the limits of the Hospital's policy on admissions and bed usage, and hospitalization up to the amount of eight weeks for any one admission is provided. Elective surgery for chronic remedial defects is not included and expenses for private nurses, transfusions and personal items are borne by the student. The school reserves the right to collect all hospitalization benefits available through third parties for any period of care coming within the provisions of these benefits.

The fees for health service, dental service and hospitalization insurance are listed under school fees in this bulletin.

If, in the opinion of the school authorities, the condition of a student's health makes it unwise for her to remain in the school, she may be required to withdraw, either temporarily or permanently, at any time.

Vacations and Absences

A vacation of four weeks is given each year. Students entering with a baccalaureate degree, who have an exemption of time, may have a slightly shorter vacation in the third year. All vacations are arranged to conform to the requirements of the educational program but usually fall within the Summer months.

As a result of absences, the repetition of a course of study or special examinations may be required, class registration may be changed and nursing practice may have to be made up.

Student Life and Activities

RESIDENCE FACILITIES

Students live in the Nurses' Residence, a sixteen-story fireproof building adjacent to the Hospital. Every effort has been made in the construction and equipment of the Residence to provide for the normal and healthy life of students and staff.

Comfortable lounges, reading, reception, and dining rooms are located on the first and ground floors. Students have attractively furnished single rooms. All rooms have running water and each of the eight student floors is equipped with ample baths, showers, and toilet facilities, a laundry, and a common sitting room with adjoining kitchenette for informal gatherings.

RECREATIONAL FACILITIES

Believing that the education of young women today must include healthful social relationships, generous provision for this development in the life of the student has been made.

An excellent library of fiction and biography includes both current and standard works and many magazines of general interest. A branch of the Public Library is located within a few blocks of the Hospital.

In addition to the lounges for informal and formal use, a large auditorium is located on the first floor of the Residence. Sun roofs and a hobby room are also available for general use. Students who have had preparation in music are urged to keep up their interest and practice; pianos are available. Student activities planned jointly with the Cornell University Medical College are a regular part of the recreation and include glee club and dramatic productions. Programs are presented at intervals during the year. Students are hostesses at Open House on some Sunday evenings when friends are welcomed to games, conversation, and refreshments.

By arrangement with a nearby school, an indoor swimming pool is available. Through the Students' Athletic Association, plans are made for joining other schools of nursing in special sports events. Beach equipment and an outdoor grill are available.

To insure the full benefit of proper use of these facilities a Residence Director and well-qualified assistants for special activities are in charge. House activities are planned by the House Committee, which is made up of representatives of those living in the residence, of staff members living out, and of alumnae. Guest rooms are usually available for friends and relatives at a nominal charge.

The cultural opportunities of New York City are almost limitless in music, art, ballet, theatre, and libraries. Through the House Committee, students and graduates enjoy the benefits of such opportunities as membership in the Metropolitan Museum of Art, American Museum of Natural History, Metropolitan Opera Guild, Institute of Arts and Sciences, and the Student and Professional Ticket Service.

An annual fee, paid by students and graduates alike, supports the varied activities.

The students edit and publish a paper, "The Blue Plaidette," every two months. Each class produces its own yearbook, known as "The Blue Plaid."

There are two religious clubs with voluntary memberships, the Christian Nurses' Fellowship and the Newman Club. Guest speakers and planned forums provide an opportunity for exchange of thought on many subjects.

SCHOOL GOVERNMENT

As in other parts of the University, one rule governs the conduct of students in the School of Nursing: "A student is expected to show both within and without the School, unflinching respect for order, morality, personal honor and the rights of others." Through the Student Organization, students take responsibility for living according to this rule which is construed as applicable at all times, in all places, to all students. The Student Organization sets up its own Executive Council, Judicial Council and standing committees. A Faculty Committee on Student Affairs acts in an advisory capacity to the Student Organization and, with the Student Organization, sponsors student-faculty meetings which provide for informal discussions of school activities and problems.

MARRIAGE AND RESIDENCE

Because interruptions in attendance or inability to complete one or more courses at the time scheduled present a considerably greater problem in a program of this kind than in the usual academic course or study, freedom from outside obligations of a demanding nature

is important. For this reason it is held to be the responsibility of a student who is contemplating marriage during her period in the school to discuss her proposed plans with the Dean or her representative and to obtain permission to remain in the school. Permission is granted on an individual basis which takes into consideration the student's record of achievement, health, and other evidence of ability to carry her program with the additional responsibility of marriage. Likewise, a married student, if she so requests, will be given permission to live outside the Residence provided, in the judgment of the school, this will not interfere with her school responsibilities. The faculty record their belief that responsibility for maintaining the quality of her work and for her continuing participation in school activities must be accepted by the student. Married applicants are accepted if in the judgment of the Admissions Committee they meet these requirements.

COUNSELING SERVICES

The school maintains active counseling services which are available at all times to any student who needs assistance, either in connection with routine matters that may come up in her normal work in the school or in connection with special personal problems.

The Counselor of Students cooperates with the faculty to see that those students who need help on questions of educational program, finances, health, extracurricular activities and the like, are directed to those members of the staff who are best qualified to be of assistance in relation to the particular problem at hand.

The objective of the counseling program is to make it possible for any student to obtain such guidance as she may require in any phase of her life while in the School of Nursing.

ALUMNAE ASSOCIATION

The Cornell University-New York Hospital School of Nursing Alumnae Association, originally the Alumnae Association of The New York Hospital School of Nursing, was organized in 1893. It was one of the ten alumnae associations which helped to bring about the national professional organization of nurses first known as the Nurses Associated Alumnae of the United States and Canada, now the American Nurses' Association. In 1945 the Alumnae Association became a part of the Cornell University Alumni Association.

One of the lounges of the residence is known as the Alumnae Room, and the alumnae meetings and many alumnae functions are held in this room.

The Basic Nursing Program

PRE-PROFESSIONAL (2 years). See pages 11 and 12.

<i>Required courses:</i>	<i>Semester Hrs. Credit</i>
Chemistry—(including laboratory)	6
Biology or Zoology (including laboratory)	6
Psychology	3
<i>Suggested courses:</i>	
History, Sociology, Economics, other Liberal Arts subjects.....	45

Total (*Pre-Professional*) 60

PROFESSIONAL (3 years). In the School of Nursing.

	<i>Semester Hours Credit</i>		
	<i>1st yr.</i>	<i>2nd yr.</i>	<i>3rd yr.</i>
Orientation	(no credit)		
Physical Education	(no credit)		
Biological Science	7.5		
Biochemical Science	3		
Social Science	4	4	3.5
Nutrition	2	1	.5
Pharmacology	2.5		
Nursing Arts	7.5		2
Clinical Nursing	18	22	18.5
Total (<i>Professional</i>)	44.5	27	24.5
Grand Total (<i>Required for B.S. in Nursing</i>)			96

THE PROFESSIONAL CURRICULUM

The professional curriculum covers a period of three calendar years. In each clinical service, related classes, conferences, and bedside instructions are given concurrently with practice and emphasis is placed on disease prevention and health instruction. The student receives selected experiences in evening and night duty. An introduction to community nursing is provided through conferences and observation in various agencies assisting with health problems. The student participates in discussions centering around family health and assists in the referral of patients requiring nursing care after hospital discharge. An eight-week period of supervised practice in family health service is provided through affiliation with the Visiting Nurse Service of New York.

The school reserves the right to make changes in the curriculum as the need arises. The professional program of theory and experience follows.

FIRST YEAR OF PROFESSIONAL PROGRAM

The first twenty-five weeks are devoted primarily to class and laboratory assignments with a limited amount of nursing practice in the pavilions of the Hospital. There is one week of vacation at Christmas time. During the last half of the year the student is assigned to selected clinical departments for theory and practice. The services in which she has experience include, in addition to general medicine and general surgery, such specialties as ophthalmology, otolaryngology, neurology, and communicable disease. A vacation of three weeks is given in the last term. The following courses are taken:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>*Wks. Practice</i>	<i>Semester Hrs. Credit</i>
Orientation	120	15		0
Nursing Arts I	121	141		4.5
Nursing Arts II	122	193		3
Pharmacology I	124	15		0.5
Pharmacology II	125	30		2
Anatomy	100	60		2.5
Physiology	101	45		2.5
Biochemistry	102	60		3
Microbiology	103	45		2
Pathology	104	15		0.5
Personality Growth and Development	110	15		0
Social and Health Aspects of Nursing	111	30		2
Professional Adjustments I	113	15		1
Nutrition and Cookery	130	30		1
Diet Therapy	131	30		1
Medicine	140	32		2
Communicable Diseases	141	13		1
Principles of Medical Nursing (Including Communicable Disease)	142	60		4
Practice of Medical Nursing	143		12	3
Surgery (Incl. specialties other than Urology)	150	30		2
Principles of Surgical Nursing	151	45		3
Practice of Surgical Nursing	152		12	3
Physical Education	10	55		0
Total		974	24	43.5

*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

SECOND YEAR OF PROFESSIONAL PROGRAM

The second year is devoted to classes and practice in the Pediatric Clinic and Division of Child Development, the Woman's Clinic, and the Departments of Medicine, Surgery and Operating Room. There is a four-week vacation during the summer term.

In the Pediatric Clinic and Division of Child Development, the student has an opportunity for experience in the Out-Patient Department, Nursery School, the premature nursery, the infant floor, and the unit for older children. In the Woman's Clinic, assignments for practice include experience in the more traditional types of obstetrical service as well as activities which assist the student to become familiar with the newer concepts of maternal and new-born care which are embodied in such terms as "preparation for labor" and "rooming-in." The student's practice includes the Out-Patient Department, delivery floor, nursery and the postpartum unit. During the periods in the Departments of Medicine and Surgery, experience is provided in Diet Therapy practice and in Communicable Disease nursing. Eight weeks are spent in the Operating Room. Courses are as follows:

<i>Course Title</i>	<i>Course No.</i>	<i>Class Hours</i>	<i>*Wks. Practice</i>	<i>Semester Hrs. Credit</i>
History of Nursing	112	30		2
Development of Behavior in Children	171	30		2
Pediatrics	170	15		1
Principles of Pediatric Nursing	172	60		4
**Practice of Pediatric Nursing	173		16	4
Obstetrics and Gynecology	160	30		2
Principles of Obst. and Gyn. Nursing	161	45		3
**Practice of Obst. and Gyn. Nursing	162		16	4
Principles of Operating Room Nursing	156	15		1
Practice of Operating Room Nursing	157		8	2
Practice of Communicable Disease Nursing	144		4	1
Practice of Diet Therapy	132		4	1
Physical Education	10	32		0
Total		257	48	27

*In addition to the class hours indicated above, each practice period includes a minimum of one hour a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

** Each student has two weeks of Out-Patient Department experience while in the Pediatric Service and four weeks of Out-Patient Department experience during her period in the Woman's Clinic.

THIRD YEAR OF PROFESSIONAL PROGRAM

In the third year, one term is spent in the Payne Whitney Psychiatric Clinic where the student gains a keen appreciation of the causes of mental and emotional illness, of the ways in which such illness may be prevented, and knowledge of the newer methods of therapy for its relief.

An eight-week affiliation is provided with the Visiting Nurse Service of New York, a family health agency. During this time the student has an opportunity, under supervision, to care for patients in their homes and to teach members of the family to give necessary care between visits of the nurse. Closely preceding or following this, there is a four-week period spent in the Medical-Surgical units of the Out-Patient Department. This is followed by four weeks in the Private Patient Service. A few seniors may have an elective experience with the New York State Department of Health.

During one term of this last year, the senior returns once more to the Departments of Medicine and Surgery. She is now ready to accept almost complete responsibility for analyzing and planning to meet the nursing needs of selected patients. She receives instruction in planning the time and assignments of staff personnel, has experience as leader of a nursing "team," and is assigned to charge duty on a pavilion for limited periods of the day or night. There are four weeks of vacation during the summer term. Courses in the third year are:

Course Title	Course No.	Class Hours	*Wks. Practice	Semester Hrs. Credit
Psychiatry	180	30		2
Principles of Psychiatric Nursing	181	60		4
Practice of Psychiatric Nursing	182		*16	4
Introduction to Public Health Nursing	116	30		2
Practice in Public Health Nursing	117		* 8	2
Family and Community Health	115	20		1.5
Professional Adjustments II	114	15		1
Ward Activities and Relationships	126	15		1
‡Practice in Out-Patient Nursing (M&S)	118		** 4	1
Practice in Care of Private Patients (M&S)	146		** 4	1
Principles of Urological Nursing	153	15		1
Practice of Urological Nursing	154		* 4	1
Practice of Surgical Nursing	155		* 4	1
Practice of Medical Nursing	145		** 6	1.5
Practice in Nutrition Clinic	133		* 2	0.5
Total		185	48	24.5
Grand Total (Professional Program)		1,421	120	95

In addition to the class hours indicated above, there is a minimum of one (*) or two (**) hours a week of planned instruction directly related to the nursing care of those patients for whom the student has some responsibility.

‡ Each student has in addition in her second year, two weeks of OPD experience while in the Pediatric Department and four weeks of OPD while in the Woman's Clinic.



THE NEW YORK HOSPITAL - CORNELL MEDICAL CENTER

Completed by The Society of the New York Hospital in 1932, this modern center at 68th Street and the East River houses The New York Hospital, the Cornell University Medical College, and the Cornell University-New York Hospital School of Nursing.



A student makes friends with a small patient she is weighing in the Well-Baby Clinic of the Hospital.



A student's life is not all work. The scene is one of the typical single student rooms in the Nurses' Residence.



In their Nursing Arts class, two students learn how to give an injection.

Description of Courses

(See Requirements for Promotion and Graduation, pages 13-14.)

PHYSICAL EDUCATION

10. *PHYSICAL EDUCATION*. This course aims to develop in the student an interest in good body mechanics in work and play, and to teach her how she may apply this knowledge in her patient care. It also aims to develop interest and skill in those individual activities which will enable her to use her leisure time to greater advantage.

55 Hours. First Year. 32 Hours. Second Year. Miss McDERMOTT, Miss WORRELL.

BIOLOGICAL AND PHYSICAL SCIENCES

100. *ANATOMY*. This course includes both gross and microscopical anatomy. The gross anatomy is taught by lectures, demonstrations, and student dissection of the cadaver. The microscopical work is directly correlated with the gross dissection and includes a detailed study of prepared slides. Significant embryological information is included in the lectures.

60 Hours. First Year. Dr. HINSEY, Dr. BERRY, Dr. ANDERSON, Miss WRIGHT.

101. *PHYSIOLOGY*. The course consists of a study of the physiological systems and their integration into the total functions of the human body. It is closely related to the course in Biochemistry. Lectures, recitations, demonstrations, and laboratory.

45 Hours. First Year. Dr. PITTS, Miss RYNBERGEN, Miss KROOG, Miss STOLL, Miss BARRETT.

102. *BIOCHEMISTRY*. A course designed to acquaint students with some of the fundamental principles of physiological chemistry as these apply to nursing practice. Studies of water and electrolyte balance, the chemistry, digestion and metabolism of food, and the composition of blood and urine are included. Lectures, recitations, demonstrations, and laboratory.

60 Hours. First Year. Dr. du VIGNEAUD, Miss RYNBERGEN, Dr. GILDER, Dr. GENGHOF, Miss KROOG.

103. *MICROBIOLOGY*. An introduction to the study of microorganisms, particularly the microbial agents of disease. Sources, modes of spread and prevention of infectious diseases; principles and practice of asepsis. Applications of bacteriology and immunology to the diagnosis, prevention, and treatment of infectious diseases.

45 Hours. First Year. Dr. NEILL, Dr. HEHRE.

104. *PATHOLOGY*. A brief orientation course designed to acquaint the student with the principles of general pathology and with the more common clinical laboratory procedures. The pathologic changes associated with inflammation, neoplasia, and cardio-vascular disease are presented and illustrated by kodachromes, gross specimens, and microscopic slides. The techniques of routine urinalysis, blood grouping, RH determination, and blood transfusion are demonstrated.

15 Hours. First Year. Dr. KELLNER.

SOCIAL SCIENCES

110. *PERSONALITY GROWTH AND DEVELOPMENT*. A presentation of the biological, sociological, and psychological factors which contribute to the formation of the adult personality. The various stages of personality development, psychological responses to emotions, and emotional factors in physical illness are discussed. Particular emphasis is placed upon the nurse-patient relationship and the adjustment of the individual student to the nursing profession.

15 Hours. First Year. Dr. SHERFEY.

111. *SOCIAL AND HEALTH ASPECTS OF NURSING*. Study of the patient as a person conditioned by psychological and cultural influences. Interrelationship of individual, family, and community health, and the work of the nurse in the promotion of health and the prevention of disease. Lectures, conferences, projects, excursions to community agencies, reports.

30 Hours. First Year. Mrs. OVERHOLSER, Miss SOULE.

112. *HISTORY OF NURSING*. In this course the international development of nursing is traced from its earliest forms to its present status. The influence of an ever-changing society upon nursing education is emphasized.

30 Hours. Miss DUNBAR, Miss MALLORY.

113. *PROFESSIONAL ADJUSTMENTS I*. Consideration of the philosophical and ethical foundations of conduct and their application to the profession of nursing. Problems related to group life and adjustments to patients and co-workers are presented by the instructor and the students for discussion and analysis.

15 Hours. First Year. Miss LYONS.

114. *PROFESSIONAL ADJUSTMENTS II*. A survey of the nursing field, particularly the place of the professional organizations, legislation affecting nursing, economics of medical and nursing care, the role of the practical nurse, placement and counseling agencies, periodicals and international aspects of nursing.

15 Hours. Third Year. Miss DUNBAR, and special lecturers.

PUBLIC HEALTH NURSING AND RELATED EXPERIENCES

115. *FAMILY AND COMMUNITY HEALTH*. An introduction to public health nursing in relation to the health program as a whole. Consideration is given to the increasing responsibility of the nurse as a member of the health team.

20 Hours. Third Year. Dr. SMILLIE, Mrs. OVERHOLSER.

116. *INTRODUCTION TO PUBLIC HEALTH NURSING*. A planned program of group conferences designed to acquaint the student with the functions of a family health agency as part of a community health program, to familiarize her with the responsibilities of a field nurse in carrying out these functions, and to point out the way these functions and responsibilities demonstrate good public health nursing practice.

30 Hours. Third Year. Miss RANDALL, Miss NOTTER, and staff.

117. *PRACTICE IN PUBLIC HEALTH NURSING*. Activities include health supervision of infants, school and pre-school children, and adults; maternity nursing, morbidity nursing in the home. Through carefully graded observation, individual conferences, case conference, and supervised practice, the student is given increasing responsibility for health work with a small, selected group of families. This exper-

ience is by affiliation with the Visiting Nurse Service of New York, which provides a generalized public health nursing service including bedside care of the sick in their homes.

8 Weeks. Third Year. Miss RANDALL, Miss NOTTER, and staff.

(Elective Experience in Public Health Nursing: A few senior students who have an outstanding record in general and who have shown particular interest and ability in Public Health Nursing may be offered the opportunity for an elective experience with the New York State Department of Health for a period of eight weeks.)

118. **PRACTICE IN OUT-PATIENT NURSING.** Preceding or following affiliation with the Visiting Nurse Service of New York, each student has an experience in selected clinics of the medical and surgical services; there are related family studies, conferences with members of the Social Service Department, visits to community agencies.

4 Weeks. Third Year. Miss NEWTON, Miss McMULLAN, and staff.

NURSING AND ALLIED ARTS — GENERAL

120. **ORIENTATION.** These discussions give the beginning student a general concept of the field of nursing and of the responsibilities and obligations of the individual who chooses this profession. It emphasizes the importance of the physical and mental health of the nurse as it relates to her personal life and is reflected in her work.

12 Hours, First Year; 1½ Hours, Second Year; 1½ Hours, Third Year. Miss DUNBAR, Miss LYONS, Mrs. OVERHOLSER, Miss McDERMOTT, Dr. BOWE.

121. **NURSING ARTS I.** This course is designed to give the student an understanding of the basic physical needs of individuals and of how these may be met best in relation to the nursing care of a patient. There is emphasis upon desirable nurse-patient relationships, and instruction is given in the simpler nursing procedures. Practice includes the application of basic principles of nursing in the Nursing Arts Laboratory, and in the care of convalescent patients on the pavilions of the Hospital. 146 Hours. First Year. Miss FUERST, Miss MALLORY, Miss VAN ARSDALE, Miss WRIGHT.

122. **NURSING ARTS II.** A course designed to give the student an understanding of advanced nursing principles and procedures, and to assist in the development and perfection of skills. It is correlated with lectures on the medical and surgical aspects of disease, and with instruction in nursing care pertinent to these conditions. Practice includes application of advanced nursing principles and procedures in the Nursing Arts Laboratory, and in the care of patients on the pavilions of the Hospital. There is opportunity for observation of nursing in the Out-Patient Department and for a brief experience in the Central Sterile Supply Department. 193 Hours. First Year. Miss FUERST, Miss MALLORY, Miss VAN ARSDALE, Miss WRIGHT.

124. **PHARMACOLOGY I.** Designed to familiarize the student with the systems used in weighing and measuring drugs, methods of making solutions and calculating dosages. It stresses the nurse's responsibility in the administration of medicines. 15 Hours. First Year. Miss McCLUSKEY.

125. **PHARMACOLOGY II.** A course planned to help the student acquire knowledge of the facts and principles of drug therapy and of the responsibilities of the nurse in the administration of medicines. It includes a study of the important and commonly used drugs, their physiological and therapeutic actions, dosage, administra-

tion, and toxic symptoms. Emphasis is given to the importance of accurate administration of drugs and the careful observation of their effects.

30 Hours. First Year. Dr. FERGUSON.

126. *WARD ACTIVITIES AND RELATIONSHIPS*. Consideration is given to the basic principles which underlie effective working relationships with professional and non-professional personnel. The student is also guided in recognizing and planning for the use of learning situations as they relate to patients or younger students, and she is introduced to the activities which she will undertake when assigned to senior charge duty.

15 Hours. Third Year. Miss HARMON.

NUTRITION

130. *NUTRITION AND COOKERY*. A basic course in normal adult nutrition and in food preparation. (The nutrition requirements in childhood and in pregnancy are discussed during the student's practice on pediatric and obstetric services in the second year.)

30 Hours. First Year. Miss RYNBERGEN, Miss KROOG.

131. *DIET THERAPY*. A course designed to present the underlying principles in the treatment of disease by means of special dietaries; given concurrently with the lectures in Medical and Surgical Diseases. This course is supplemented by conference work during the student's practice on medical and surgical services. Lectures, recitations and laboratory.

30 Hours. First Year. Miss RYNBERGEN, Miss KROOG.

132. *PRACTICE OF DIET THERAPY*. The application of the principles of diet therapy to the care of patients in supervised practice on pavilions of the Hospital. 4 Weeks. Second Year. Miss STEPHENSON, Miss RYNBERGEN, Miss KROOG, Miss TILLOTSON, Miss STYCH, Miss WEIHL.

133. *PRACTICE IN NUTRITION CLINIC*. During this experience, the student learns to teach therapeutic diets to out-patients, adapting these to their social and economic backgrounds. Under the supervision of the clinic dietitian.

2 Weeks. Third Year. Miss STEPHENSON, Miss RYNBERGEN, Miss KROOG, Miss RICHMOND.

MEDICAL NURSING

140. *MEDICINE*. Medical aspects of diseases are considered in these lectures and clinics. Material presented will supplement, emphasize, and interpret required reading covering etiology, sources of infection, symptomatology, usual course pathology, complications, treatment, prognosis, and prevention.

32 Hours. First Year. Dr. BARR and staff.

141. *COMMUNICABLE DISEASES*. A study of communicable diseases, including tuberculosis. Special emphasis is placed upon etiology, modes of transmission and prevention. Lectures and clinics.

13 Hours. First Year. Dr. BARR and staff.

142. *PRINCIPLES OF MEDICAL NURSING INCLUDING COMMUNICABLE DISEASE NURSING*. The principles and methods of nursing care for patients with medical, neurological, and communicable disease are considered.

60 Hours. First Year. Miss McCLUSKEY, Miss HUGHES, Miss BROOKS, Miss PLACE, Miss STIRLING.

143. *PRACTICE OF MEDICAL NURSING INCLUDING NEUROLOGICAL NURSING.* Supervised practice and study of the application of medical nursing principles and methods to the care of patients on the medical and neurological pavilions of the Hospital.

8 Weeks. First Year. Miss McCLUSKEY, Miss HUGHES, Mrs. BROCKMAN, Miss STIRLING, Miss PLACE, Miss BROOKS, Miss FAWCETT, Miss LIO.

144. *PRACTICE OF COMMUNICABLE DISEASE NURSING.* Two experiences of four weeks each are given in which students study and practice medical aseptic technique and nursing as related to the care of patients suffering from communicable diseases. The community problem presented by certain diseases such as tuberculosis and venereal disease, as well as resources for their diagnosis and treatment, are brought to the attention of students through referrals and by individual and group conferences with public health nurses, social workers and others who are particularly concerned with these problems.

8 Weeks. First and Second Year. Miss McCLUSKEY, Miss HUGHES, Miss PLACE, Mrs. BROCKMAN, Miss FAWCETT, Miss LIO.

145. *PRACTICE OF MEDICAL NURSING.* During the senior year students have opportunity to apply their knowledge and skill to the care of patients with complex nursing needs. Care of patients through the evening and night hours may be included. An overview of the managerial aspects of a clinical unit is given with provision for supervised practice.

8 Weeks. Third Year. Miss McCLUSKEY, Miss PLACE, Mrs. BROCKMAN, Miss BROOKS, Miss FAWCETT, Miss LIO.

146. *PRACTICE IN CARE OF PRIVATE AND SEMI-PRIVATE PATIENTS.* This experience offers an opportunity for the student to become aware of the needs of patients with a wide variety of socio-economic backgrounds. By means of supervised practice, the student also gains an appreciation of the varied methods of treating patients with the same diagnosis.

4 Weeks. Third Year. Miss POOR, Miss AGNEW, Miss MEYEROWITZ.

SURGICAL NURSING

150. *SURGERY.* Conditions which require surgery are presented in these lectures and clinics. The factors which determine the need for surgical interference and the type of operations best suited to the condition are discussed. Emphasis is placed upon observations which should be made by the nurse both preceding and following operation.

30 Hours. First Year. Dr. GLENN and staff.

151. *PRINCIPLES OF SURGICAL NURSING.* By the method of lecture and demonstration, the students are taught principles of surgical nursing. This includes the principles of surgical asepsis and the nursing care of patients with general surgical as well as specialized surgical conditions.

45 Hours. First Year. Miss KLEIN, Miss FEDDER, Miss DERICKS, Miss SWANWICK, Miss FOSTER, Mrs. GINSBERG, Miss SABIA, Miss NIELSEN.

152. *PRACTICE OF SURGICAL NURSING.* This includes study and supervised practice in the application of nursing principles to the care of patients on certain of the general and specialized surgical services of the Hospital. The student is

guided in gaining a concept of the preventive as well as the therapeutic responsibilities of the nurse.

12 Weeks. First Year. Miss KLEIN, Miss NIELSEN, Miss FEDDER, Miss DERICKS, Mrs. GINSBERG, Miss SABIA, Miss FOSTER, Miss BUDD, Mrs. KENNEY.

153. *PRINCIPLES OF UROLOGICAL NURSING.* This course is planned to give the student a knowledge of the diseases and anomalies of the genito-urinary tract, and the principles underlying the care of patients with these conditions. Preparation of the patient for self-care on discharge is stressed. Lectures, conferences, and demonstrations.

15 Hours. Third Year. Miss SWANWICK, Dr. MARSHALL, and staff.

154. *PRACTICE OF UROLOGICAL NURSING.* Opportunity is provided for the development of understanding and skill in meeting the special nursing needs of patients with urological conditions. Preparations for self-care on discharge is stressed.

4 weeks. Third Year. Miss KLEIN, Miss HARMON, Miss SWANWICK, Miss BUDD, Mrs. KENNEY.

155. *PRACTICE OF SURGICAL NURSING.* In the third year the student is given more responsibility for analyzing and meeting the nursing needs of patients, including preparation for self-care after discharge from the Hospital. In addition, she has an opportunity to assist with some of the managerial problems on the pavilions.

4 Weeks. Third Year. Miss KLEIN, Miss HARMON, Miss SWANWICK, Mrs. GINSBERG, Miss SABIA, Miss BUDD, Mrs. KENNEY.

156. *PRINCIPLES OF OPERATING ROOM NURSING.* Through lectures, discussions and demonstrations, students are taught the principles and methods of aseptic technique in relation to care of patients at the time of operation.

15 Hours. Second Year. Miss TUFFLEY, Miss OLSON, Miss SAFFIOTI.

157. *PRACTICE OF OPERATING ROOM NURSING.* Supervised clinical experience and study of the application of nursing principles to the care of patients in the Operating Room. Students are given the opportunity to observe and assist with operative procedures, to relate this experience to the total care of surgical patients and to gain an appreciation of the qualities and abilities essential to effective nursing in this field.

8 Weeks. Second Year. Miss TUFFLEY, Miss OLSON, Miss SAFFIOTI and staff.

OBSTETRIC AND GYNECOLOGIC NURSING

160. *OBSTETRICS AND GYNECOLOGY.* This course deals with the clinical, anatomical, physiological, and pathological aspects of pregnancy, labor, and the puerperium, as well as of the female generative organs. Consideration is given to the psychosomatic approach in the prevention of complications, family-sociologic relationships in child bearing, the nature, development, and adjustment of the newborn.

30 Hours. Second Year. Medical staff of the Woman's Clinic.

161. *PRINCIPLES OF OBSTETRIC AND GYNECOLOGIC NURSING.* This course emphasizes the importance of antepartal observation and instruction, nutritional needs, infant care, obstetric and gynecologic procedures, current modes and

trends in therapy, including the series of exercises for preparation for labor (Natural Childbirth) and the application of this method to patient care.

45 Hours. Second Year. Miss HICKCOX, Miss WALTERS, Miss HIGGINSON, Mrs. GILPATRICK, Miss JUMP, Miss BOYLE, Mrs. MIGUEL, Miss LIPTON, and Miss RYNBERGEN and staff.

162. *PRACTICE OF OBSTETRIC AND GYNECOLOGIC NURSING*. Students observe and care for infants, obstetric and gynecologic patients under supervision in the pavilions, nurseries, labor, and delivery rooms, and Out-Patient Department. Nursing care studies, conferences, and field trips are supplementary features of the course.

16 Weeks. Second Year. Miss HICKCOX, Miss WALTERS, Miss JUMP, Miss BOYLE, Miss HIGGINSON, Mrs. MIGUEL, Miss LIPTON, Mrs. GILPATRICK.

PEDIATRIC NURSING

170. *PEDIATRICS*. This course presents a study of the representative diseases of infancy and childhood and of the many factors which contribute to health and disease.

15 Hours. Second Year. Dr. LEVINE and staff.

171. *DEVELOPMENT OF BEHAVIOR IN CHILDREN*. A study of the normal child and his behavior in relation to his growth and needs from infancy to adulthood.

30 Hours. Second Year. Dr. MERCER.

172. *PRINCIPLES OF PEDIATRIC NURSING*. Supervised experience in the application of knowledge and understanding of ways of meeting the child's needs in health and during illness; the basic principles in nursing of children and the effects of illness on the child and his family. Lectures, case presentations, panel discussions, and role playing.

60 Hours. Second Year. Miss SCHUBERT, Miss STOKES, Miss GOULET, Miss TSCHIDA, Miss RYNBERGEN, and staff.

173. *PRACTICE OF PEDIATRIC NURSING*. Supervised experience in the application of knowledge to the care of premature infants, sick infants and children, and children in the Nursery School. Group conferences, demonstrations, and nursing care plans.

16 Weeks. Second Year. Miss SCHUBERT, Miss GOULET, Miss STOKES, Miss TSCHIDA, Miss DONDERO, Miss SIMMONS, Miss TERRY, Miss PEARSON, and staff.

PSYCHIATRIC NURSING

180. *PSYCHIATRY*. This course is designed to acquaint the student with the pathology and treatment of psychiatric disorders. The problems frequently encountered in infancy, childhood, adolescence, the aging period and senility are discussed. An historical survey of the development of psychiatry and the mental hygiene movement is offered, as well as an introduction to the techniques and social agencies concerned with helping people meet their problems.

30 Hours. Third Year. Dr. DIETHELM and staff.

181. *PRINCIPLES OF PSYCHIATRIC NURSING.* The purpose of this course is to help the student gain an understanding of the basic principles in the nursing care of patients with personality disorders and the nursing techniques utilized in their treatment. Field trips are planned to acquaint the student with some of the community facilities which are devoted to rehabilitation, as well as prevention and treatment of psychiatric illnesses. Psychiatric social service and out-patient psychiatric services are included in the student's community experience. The total program is oriented toward guiding the student in the development of an objective attitude toward emotional disorders, and a broader appreciation of the inter-relationships between environmental, somatic, and constitutional factors as they influence mental health.

60 Hours. Third Year. Mrs. WRIGHT, Miss MUHS, Miss SMITH, Miss PAIGE, Mrs. SIMON, and staff.

182. *PRACTICE OF PSYCHIATRIC NURSING.* This course consists of supervised experience in the observation and care of emotionally ill adult and adolescent patients during the acute phase of illness, as well as during convalescence. Students have an opportunity to participate in many of the currently approved forms of psychiatric treatment. These include the following therapies: occupational, recreational, physical, insulin, electro-convulsive, as well as psychotherapy, in each of which there is particular emphasis on the special need of the individual patient.

16 Weeks. Third Year. Mrs. WRIGHT, Miss MUHS, Miss SMITH, Miss SPARGO, Miss NEWBURG, Miss PAIGE, and staff.

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Curtis, Jane, B.S.	Majersky, Elizabeth C.	Walberg, Norma

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Cherhoniak, Tillie	McKeown, Elizabeth	Tomasulo, Theresa M.
Cullington, Barbara	Mott, Marjorie Virginia	Young, Eleanor Louise
Dieterle, Doris	Pruchnik, Blanche Pauline	

OPERATING ROOM

Bosco, Antoinette Margaret	Husted, Salome Yauniskis	Rectanus, Dorothy
Cook, Clara Eloise	Johnson, Bethea Smith	Sulette, Mary Carmen
Davis, Vivian Ruth	Milone, Marion Roberta	Thompson, Olive Philbrick
Derr, Barbara	Myers, Helen Dale	Vella, Mary Theresa
Ellison, Dorothy Louise, B.A.	Ondovchik, Anna Marie	Westphal, Freda Mae
Farmer, Rosemary	Rau, Rozalia Sturz, B.A.	

OBSTETRICS AND GYNECOLOGY

Beaty, Lillian Marie	Hawtin, Clara	Mathews, Thelma Corine
Bott, Alma Frances	Jackson, Dorothy Alice	Matus, Veronica
Calder, Elizabeth, M.A.	Knox, Violet Elizabeth	Metzger, Dorothy Louise, B.S.
Colwell, Anna Loretta	Leonardo, Yolanda	Wright, Miriam Rachel
Conner, Agnes Alice	Lovette, Virginia Dare	Young, Kathleen Dorothy
Douyard, Dorothy Margaret		

OUT-PATIENT DEPARTMENT

Clark, Evelyn Stuart	Liddle, Evelyn	Roberts, Mary Frances, B.S.
Curley, Irene	Long, Ilene	Rouchleau, Margaret
Evans, Alberta Irene	Nussbaumer, Elsa	Wagner, Carolyn Elizabeth
Lambert, Lucille	Riggs, Mary Elise, B.A.	Willet, Marion, M.A.
Larrow, Joyce Alice		

PRIVATE PATIENTS

Albee, Margaret Elaine	Kozitzky, Mary	Smith, Anne Louise
Clark, Mary Inez	Rose, Lefa Mable	Smith, Helen
Gerchak, Mary		

PEDIATRICS

Anderson, Marie Alvida	Hurwitz, Flora	Spencer, Grace Roberts
Fripp, Carol Christine, B.S.	Spellman, Susanne Agnes, B.S.	Zemlock, Margaret, B.S.

PAYNE WHITNEY CLINIC (Psychiatry)

Campbell, Marjorie	McKee, Beatrice	Wachaus, Jean
Fry, Meredith	Morrison, Esther	Wiegand, Jean
Goodman, Gertrude, M.A.	Poderesky, Arlene	Ulatowski, Amelia
Lundgren, Grace	Sims, Helen	

INFIRMARY

Gillespie, Margaret

NUTRITION DEPARTMENT

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CATHERINE KELLERMAN, B.S.	MARIE A. STYCH, B.S.
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SUSAN PAIGE, B.S.	MARIANNE WEIHL, B.S.
VIRGINIA PEARSON, B.S.	

PAYNE WHITNEY CLINIC

MILDRED SPARGO, O.T.R. *Director, Occupational Therapy Department*

SOCIAL SERVICE DEPARTMENTS

THEODATE H. SOULE, M.A.	<i>Director, Main Hospital</i>
VIRGINIA T. KINZEL, A.B.	<i>Director, Woman's Clinic</i>
MELLY SIMON, Dipl., N. Y. School of Social Work	<i>Director, Payne Whitney Clinic</i>

DIVISION OF CHILD DEVELOPMENT

IN THE DEPARTMENT OF PEDIATRICS

MRS. ELEANOR REICH BRUSSEL	<i>Consultant, Nursery School</i>
ELEANOR BLUMGART, B.A.	<i>Director, Nursery School</i>
MARY PACKARD, B.S.	<i>Teacher, Nursery School</i>
EVELYN WOLFF, B.S., O.T.R.	<i>Occupational Therapy</i>

VISITING NURSE SERVICE OF NEW YORK

MARIAN RANDALL, B.S., R.N. *Director*
and Staff

NURSERY SCHOOLS

MRS. ELEANOR REICH BRUSSEL	<i>Director, Bank Street Nursery School</i>
ELIZABETH DOAK	<i>Director, Downtown Community Nursery School</i>
MRS. DOROTHY CLEVERDON	<i>Teacher-Education, Summer Play Schools</i>

*Students in the School**

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Albert, Betty Ann	'53	Norwich, N. Y.	St. Lawrence University
Alexander, Inge	'52	New York, N. Y.	Hunter College
Arabia, Rose M.	'53	West Chester, Pa.	Temple University
Benjamin, Beverly Elinor	'53	Jersey City, N. J.	Green Mt. Junior College
Benton, Mary Patricia	'54	Monson, Mass.	U. of Massachusetts
Black, Dorothy Helen	'53	Wayne, Pa.	Oberlin College
Berman, Arleen Schultz	'52	New York, N. Y.	Brooklyn College
Bernart, Sarah Tyler	'54	New Canaan, Conn.	Conn. Coll. for Women
Bernet, Mary Elizabeth	'53	Johnstown, Pa.	University of Pittsburgh
Birdsall, Elizabeth Ann	'52	Mount Hermon, Mass.	U. of Massachusetts
Bither, Mariel Alma	'54	Lowell, Mass.	Simmons College
Blaney, Joy	'53	Weston, Mass.	Mills College
Blinn, Carolyn Mae	'52	Newtown, Pa.	State Teachers College, East Stroudsburg, Pa.
Blodgett, Patricia Simmons	'52	Bucksport, Me. *	U. of Maine
Bolles, Nancy Courtright	'52	River Edge, N. J.	Tenn. Wesleyan Jr. Coll.
Bosco, Rosemarie Ann	'54	Winsted, Conn.	St. Joseph College
Breslin, Patricia Pearl	'54	Richfield Springs, N. Y.	Cornell University
Brunner, Martha Louise	'54	Plainfield, N. J.	Houghton College
Burleigh, Ruth Anne	'53	Tilton, N. H.	Colby College
Cali, Cynthia Amelia	'54	Jackson Heights, N. Y.	St. Josephs College
Campbell, Margaret Mary	'54	Cortland, N. Y.	Cortland State Teachers College
Caner, Julia Ann	'53	Baltimore, Md.	Drew University
Carter, Patricia Marie	'53	Bronx, N. Y.	Hunter College
Caruso, Marie D.	'52	Mechanicville, N. Y.	Russell Sage College
Cella, Joan Marie	'54	Hoboken, N. J.	New York University
Ceritelli, Louise Marion	'52	New York, N. Y.	Hunter College
Cole, Marie Julia	'54	Oberlin, Ohio	Oberlin College
Charlton, Arlyn	'53	Yonkers, N. Y.	St. Lawrence University
Chase, Phyllis Bradford	'53	Brockton, Mass.	Westbrook Jr. College
Christman, Joan Mary	'53	Scotia, N. Y.	St. Lawrence University
Cody, Jane P.	'53	Arlington, Mass.	Pembroke College
Connell, Jane Marie	'54	Jersey City, N. J.	Rosemont College
Cooke, Doris Louise	'54	No. Plainfield, N. J.	Houghton College
Corrigan, Mary Louise	'54	Scituate, Mass.	Colby College
Currie, Mary Louise	'54	Baldwinsville, N. Y.	Cornell University
Davenport, Joan	'52	Amherst, Mass.	Goucher College
Davison, Frances	'54	Johnsburg, N. Y.	Cornell University
Dekker, Helen Anne	'54	Bedford, Ohio	Denison University
Dervinis, Aldona Beatrice	'53	Plymouth, Pa.	Wilkes College
Dobson, Betty Lou	'52	Elmhurst, L. I.	Packer Collegiate Inst.
Dorn, Ruth Elizabeth	'52	Souderton, Pa.	Temple University
Duboy, Vera Swailkovsky	'54	Atlantic Highlands, N. J.	Susquehanna U.
Duncan, Elizabeth Ann	'53	La Grange, Ill.	Cornell College (Iowa)
Eastwick, Marjorie Eliz.	'54	N. Arlington, N. J.	Oberlin College
Evans, Jane B.	'52	Penn Valley, Pa.	Colby Junior College
Figueroa, Maria Fermina	'54	Bronx, N. Y.	Brooklyn College
Fincke, Anna Harper	'54	Manhasset, N. Y.	Simmons College
Forman, Barbara	'53	Brooklyn, N. Y.	Hofstra College
French, Muriel Feo	'54	Bronxville, N. Y.	Penn. Coll. for Women

* Including those graduating in September, 1952, but not those entering at that time.

STUDENTS

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<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Freyer, Ann	'53	Cornwall-on-Hudson, N.Y.	McGill University
Gansel, Inge Ursula	'54	Binghamton, N. Y.	Cornell University
Garcia, Rose Margaret	'53	Miami, Fla.	Florida State U.
Gear, Betty Lou	'53	Elmira, N. Y.	Elmira College
Gillette, Sally Ann	'54	Fairfield, Conn.	Madison College
Gleick, Mary Louise	'54	Jerwyn, Pa.	Marywood College
Gold, Patricia Ann	'54	Oceanside, N. Y.	St. Lawrence University
Goldman, Lillian	'52	Brooklyn, N. Y.	Hunter College
Goldstein, Marilyn Joyce	'52	New Haven, Conn.	U. of Connecticut
Gosling, Sally F.	'54	Brooklyn, N. Y.	Middlebury College
Greenberg, Pearl	'53	Brooklyn, N. Y.	Brooklyn College
Greisen, Claire Ann	'52	Elmsford, N. Y.	Good Counsel College
Greus, Ruth Lillian	'53	Maplewood, N. J.	Green Mt. Jr. College
Grinwis, Helen May	'52	Clifton, N. J.	N. J. Coll. for Women
Grove, Jane Lee	'53	Pelham, N. Y.	Bradford Jr. College
Grover, Margaret Ruth	'54	Afton, N. Y.	Cornell University
Hambleton, Joan Louise	'54	Lancaster, Pa.	Dickinson College
Hammer, Sheila	'53	West Hartford, Conn.	U. of Connecticut
Hanks, Joanne Osterheld	'53	Palmer, Mass.	Bates College
Hartman, Maxine	'54	New York, N. Y.	Queens College
Hartvigsen, Lois M.	'53	Scotch Plains, N. J.	Cornell University
Hazard, Elaine Willis	'53	Brewster, N. Y.	Cornell University
Henderson, Grace Beattie	'54	East Orange, N. J.	Upsala College
Henderson, Nancy	'54	Plainfield, N. J.	Hood College
Heston, Carolyn Marie	'54	Akron, Ohio	Centenary Jr. College
High, Carol B.	'53	Reading, Pa.	Ursinus College
Ho, Edna Yuk Lin	'52	Honolulu, T. H.	U. of Hawaii
Hoechn, Lorraine Martha	'54	Springfield, N. J.	Newark College
Holland, Joan	'53	Summit, N. J.	Drew University
Holland, Judith	'53	Summit, N. J.	Drew University
Hollingshead, Mary Allyn	'53	Longmeadow, Mass.	Cornell University
Holmes, Elizabeth DuPeza	'52	Patchogue, N. Y.	Hofstra College
Hopkins, Janice Elizabeth	'53	Williamsville, N. Y.	Cornell University
Hunter, Anne Elinore	'53	Plainfield, N. J.	Upsala College
Imschweiler, Patricia A.	'54	Tremont, Pa.	Bucknell University
Jackson, Dorothea Elsa	'53	Hopewell Junction, N. Y.	Russell Sage College
Johnson, Marie Glen	'52	Farmington, Maine	University of Maine
Jones, Catharine B.	'52	Richmond, Ind.	Swarthmore College
Jordan, Mary Elizabeth	'52	South China, Me.	University of Maine
Kaul, Elizabeth M.	'53	Wyandotte, Mich.	Hofstra College
Kawaguchi, Toshiye	'53	Los Angeles, Cal.	U. C. L. A.
Keagle, Marion Nancy	'52	Olean, N. Y.	Westminster College
Keeler, Emily Ann	'54	Binghamton, N. Y.	Hood College
Knappe, Irene Anita	'54	Flushing, N. Y.	Concordia Collegiate Inst.
Knowlton, Ann Witherbee	'52	Jackson Heights, N. Y.	College of St. Theresa
Kobrick, Dolores Ann	'53	Hazleton, Pa.	Penn. State College
Kornegay, Elva Alice	'52	Seven Springs, N. C.	Wake Forest College
Kourakos, Kathryn	'54	Bronx, N. Y.	New York University
Kunin, Gloria Delcoff	'52	Cincinnati, Ohio	U. of Cincinnati
Lagonegro, Catherine	'54	Elmira, N. Y.	Elmira College
Larson, Lydia Schleicher	'54	Flushing, N. Y.	Mt. Holyoke College
Leverage, Dorothy Ann	'54	Easton, Md.	Washington College
Lewis, Phyllis Mary	'54	W. Newton, Mass.	Colby College
Liebenau, Irene Ada	'53	New London, Conn. U.	U. of Connecticut
Lucker, Jean Brehmer	'53	Eggertsville, N. Y.	Elmira College
MacGregor, Jean	'54	Rochester, N. Y.	Cornell University
Madden, Jane Ann	'54	Ridgewood, N. J.	Hunter College

<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Manning, Helen Louise	'52	Staten Island	Wilson College
Marden, Nancy Hubbard	'52	Boston, Mass.	University of Maine
Martin, Mary Chandler	'52	New York, N. Y.	Duke University
Maxson, Judith	'54	Hartsdale, N. Y.	Mt. Holyoke College
McCabe, Ann Marie Clare	'53	Scranton, Pa.	Marywood College
McCormack, Jean Clair	'52	Bayonne, N. J.	College of New Rochelle
McKaig, Doris Marguerite	'52	Jordan, N. Y.	Elmira College
McLellan, Lillias Tarlton	'54	Pelham, N. Y.	Colby College
Menzel, Joan Louise	'53	Jackson Heights, N. Y.	Hunter College
Millar, Mary Louise	'54	Hamburg, N. Y.	St. Lawrence College
Mohr, Sara Ann	'54	Alburtis, Pa.	Ursinus College
Morse, Ruth	'54	Winchester, Mass.	Cornell University
Morrison, Peggy Ann	'53	Mount Vernon, N. Y.	Green Mt. Jr. College
Mulherin, Virginia Ann	'52	Scranton, Pa.	Marywood College
Mutch, Elizabeth A.	'53	Morristown, N. J.	Bryn Mawr College
Naranjo, Maria Teresa	'53	Quito, Ecuador	University of Washington
Nein, Janet Louise	'52	Westfield, N. J.	Pembroke College
Nelson, Carole Ann	'53	New York, N. Y.	Concordia Collegiate Inst.
Niedert, Emily	'54	Noroton, Conn.	Lawrence College
Olena, Ann Virginia	'54	Hershey, Pa.	Hershey Jr. College
Palmer, Jean L.	'54	South Portland, Maine	University of Maine
Parsons, Sara Elizabeth	'53	Amagansett, N. Y.	Cornell University
Perrigo, Janet Medston	'53	Hallowall, Maine	Colby College
Peterson, Blanche Marie	'53	Cambridge, Mass.	St. Mary-of-the-Woods College
Peterson, Lois Gritzke	'52	Buffalo, N. Y.	Concordia Collegiate Inst.
Pollens, Janet	'52	New York, N. Y.	Hunter College
Potter, Judith Merle	'54	Providence, R. I.	Colby Junior College
Rahmer, Ann Elizabeth	'53	New Rochelle, N. Y.	College of New Rochelle
Reese, Josephine	'54	New Rochelle, N. Y.	Bradley University
Reif, Lillian Hughston	'52	Spartanburg, S. C.	Limestone College
Robinson, Eleanor Pulley	'52	Westfield, N. J.	Russell Sage College
Salvati, Phyllis Jean	'53	Westfield, N. J.	Hood College
Sarr, E. Roxanna	'54	East Greenbush, N. Y.	Cornell University
Sater, Anita	'52	Long Island City, N. Y.	Concordia Collegiate Inst.
Savage, Patricia	'52	Randolph, Vt.	Russel Sage College
Sawyer, Marilyn Charlotte	'54	Bedminster, N. J.	Drew University
Schelle, Alma M.	'54	New York, N. Y.	Queens College
Schick, Barbara Helen	'53	Milford, N. J.	N. J. College for Women
Schipman, Barbara Mabel	'53	Las Cruces, N. M.	N. M. College of A.&M.A.
Schlitt, Merylin Anne	'52	Darien, Conn.	Mt. St. Agnes College
Scott, Marilyn Elizabeth	'53	Rochester, N. Y.	Elmira College
Scheldon, Alice Louise	'52	Kingston, N. Y.	Bethany College
Simon, Marga Ida	'53	Schenectady, N. Y.	Syracuse University
Skidmore, Sally Louise	'52	Staten Island, N. Y.	Cornell University
Sparrell, Katherine	'53	Larchmont, N. Y.	Centenary Jr. College
Stanton, Beverly Fay	'54	Waterloo, N. Y.	Cornell University
Stanton, Hannah Kathryn	'54	Mount Carmel, N. Y.	Univ. of Pittsburgh
Stein, Caryl Jeanne	'52	Manhasset, N. Y.	Elmira College
Stein, Joanne	'54	Manhasset, N. Y.	St. Lawrence University
Steinberg, Geraldine	'54	New York, N. Y.	New York University
Strickland, Jeanne Ann	'54	E. Greenwich, R. I.	Colby College
Stutts, Ann Florence	'54	Rockville Centre, N. Y.	College of Wooster
Taranto, Mary Rose	'54	Brooklyn, N. Y.	Brooklyn College
Teeter, Martha Ann	'53	Elmira, N. Y.	Elmira College
Thom, Elizabeth	'52	Princeton, N. J.	N. J. College for Women
Thomas, Barbara Joan	'53	Larchmont, N. Y.	College of Mt. St. Vincent

STUDENTS

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<i>Name</i>	<i>Class</i>	<i>Home</i>	<i>From</i>
Thompson, Jean E.....	'52	Elmira, N. Y.	Elmira College
Thompson, Regina Dorth.....	'54	Bluefield, W. Va.	Bluefield State College
Towne, Patricia	'54	Kalispell, Mont.	Mt. Holyoke College
Trefny, Jeanne Carol	'54	Jamaica, N. Y.	St. John's University
Tully, Joan Ann	'54	Pelham, N. Y.	Rosemont College
Tyminski, Dorothy Judith	'54	Jersey City, N. J.	Montclair State Teachers Coll.
Tynan, Eleanor Mary	'52	Jackson Heights, N. Y.	Western Coll. for Women
Urban, Patricia Devine	'52	New York, N. Y.	Hunter College
Vander, Evelyn M.	'52	New York, N. Y.	New York University
Van Name, Janet Ruth	'54	Staten Island, N. Y.	Cornell University
Veit, Rosemary Jane	'54	Flushing, N. Y.	Mt. St. Agnes College
Viola, Yvonne Joy	'54	Bronx, N. Y.	Hunter College
von der Heyde, Alice			
Dalmar	'54	Verona, N. J.	Hood College
Vosgian, Dorothy Jean	'52	Hartford, Conn.	Wheaton College
Warner, Gloria Agnes	'53	Calverton, N. Y.	Lasell Jr. College
Watkins, Marilyn Jean	'53	Elmira, N. Y.	Russell Sage College
Weller, Martha Louise	'52	Bronxville, N. Y.	Concordia Collegiate Inst.
White, Marion Carolyn	'53	Oyster Bay, L. I.	Concordia Collegiate Inst.
Whitnah, Ruth Lydon	'53	Manhattan, Kansas	Wheaton College
Whitemore, Patricia	'52	Portland, Maine	Westbrook Jr. College
Wiant, Betty Joan	'54	Westfield, N. J.	Susquehanna University
Wilson, Nancy	'52	Scarsdale, N. Y.	Penn College for Women
Wohlberg, Ilene Myrle	'52	Teaneck, N. J.	N. J. College for Women
Wood, Sally Ann	'54	Princeton, N. J.	Cornell University
Woodlock, Marion			
Elizabeth	'52	New York, N. Y.	Hunter College
Youmans, Margaret Ann	'53	Upper Montclair, N. J.	Rosemont College
Zeng, Garbo	'54	Shanghai, China	Hope College

REQUEST FOR INFORMATION OR APPLICATION

It is desirable that prospective applicants enroll with the school as early as possible so that they may receive assistance in planning their programs in high school and college to gain the best possible background preparatory to entering the School of Nursing.

To receive information, fill out and return the following:

Miss Virginia M. Dunbar, Dean
Cornell University-New York Hospital School of Nursing
525 East 68th Street, New York 21, N. Y.

Please place my name on your mailing list so that I may receive information which will help me in planning my high school and college preparation for nursing school entrance.

Name..... Date.....

Address.....

Date of Birth.....

High School: name and location.....

Date diploma received or expected.....

College: name and location.....

Date on which I expect to have completed at least two years of college

.....19.....

Please send me an application blank.....

(See page 13 regarding *when* to request and check if desired.)

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Gifts or bequests to the School of Nursing may be made either to the University or the Hospital with a request that they be used for the School of Nursing, as follows:

"I give and bequeath to Cornell University (or "I give and bequeath to The Society of the New York Hospital") the sum of \$.....for the Cornell University-New York Hospital School of Nursing."

If it is desired that a gift to the School of Nursing shall be made in whole or in part for any specific purpose in the program of the School such use may be specified.

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